Writing for the Sciences
Date: _____

Student doing the evaluation:_____

Paper is by:_____

Title of paper being reviewed:_____ Number of pages_____

1) **Opening:** How does the opening paragraph resonate with the general readership to make readers want to continue learning about the topic.	15
2) **Background:** Has the writer provided a clear definition of terms and background information? What other background information do you think readers might want to know more about?	25
3) **Body Paragraphs:** What is the research issue(s)? What rhetorical (persuasive) modes does the writer use to explain opposing views without taking a position? How does the writer neutralize controversial issues and concerns? Is it effective (how)?	30
4) **Conclusion:** Describe how the writer concludes the article discussion? How does the writer convey implications of cloning, while also conveying the benefits?	10
5) **Sources:** In addition to the two articles discussed in class, (Savulescu and Morales), has the writer incorporated at least one other source to ensure a well informed review. What is the name of that other source (author/title)? Explain how the writer uses the additional source(s) to connect with the overall topic discussion?	10
6) **Format/Design:** Does the visual element help convey the topic issue? (Is it effective, how?) Are there at least 3 pages, not including the cover and work cited page? Are all sources cited?	5
7) **Editing/Proofreading:** Has the writer proofed/edited their work?	5

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